

Guidelines for Independent Evaluations

When seeking an independent evaluation to help determine eligibility for Academically or Intellectually Gifted (AIG) services, please note:

- ***The most recent version or revision of the standardized test should be used. Older versions of instruments may not be used to determine eligibility.***
- Scoring must be based upon age equivalent norms, not grade equivalent norms.
- A test may not be repeated within one year for the score to be used for AIG identification.
- The individual intelligence tests used most often are the *Wechsler Intelligence Scale for Children - Fifth Edition* (WISC-V) and the *Stanford Binet Intelligence Test, Fifth Edition* (SB5).
- The standardized achievement tests most often used are the *Woodcock-Johnson IV, Tests of Achievement* and the *Wechsler Individual Achievement Test-III* (WIAT-III).
- Refer to Form 1035B for a list of additional tests that will be considered to help determine eligibility for gifted services in Wake County Public School System.

When the WISC-V is administered:

- The Full Scale score can be used to help determine eligibility and need for gifted services in the areas of **reading and math**.
 - The GAI can be used to help determine eligibility and need for gifted services in the areas of **reading and math**.
 - If there is documentation that a student has substantially limited expressive language skills (e.g., English language learners), the NVI or QRI can be used to help determine eligibility and need for gifted services in the area of **math**.
 - The QRI can be used to help determine eligibility and need for gifted services in the area of **math**.
 - The VEI can be used to help determine eligibility and need for gifted services in the area of **reading**. The VEI should be calculated through use of the WISC-V Technical Report #1.
 - For students with visual impairments, the VEI and AWMI can be used to help determine eligibility in the areas of **reading and math**.
 - For students with motor impairments, the VEI can be used to help determine eligibility in the area of **reading**. Additionally, the QRI or the EFI can be used to help determine eligibility in the area of **math** for students with motor impairments. The EFI should be calculated through use of the WISC-V Technical Report #1.
 - Prorated scores are not acceptable.
 - The subtest profile or each subtest score should be included in the report in addition to the IQ scores and percentiles.
 - Substitution of a Supplemental subtest for a Core subtest within the same index score is allowed **ONLY IF**:
 1. The Core subtest was invalidated during administration. This should be specified in the text of the report,
- OR**
2. A Supplemental subtest is deemed more appropriate for the individual student based upon referral information. This decision must be made **a priority**. The reasons for the substitution decision must be addressed in the text of the report.

When the Stanford Binet: Fifth Edition is administered:

- All subtests appropriate to the student's entry level must be administered.
- Area Standard Age Scores cannot be used for eligibility decisions.
- The Test Composite is the score used in making eligibility decisions. Partial Composites are not acceptable.

When individual achievement tests are administered:

- A Total Reading and Total Math score should be computed. At least two (2) subtests should combine to yield a total score.
- A single subtest score cannot be used for eligibility decisions.

If the Woodcock-Johnson IV is used as the achievement measure, the following subtests should be administered:

- **Reading** – Letter-Word Identification, Passage Comprehension, and Sentence Reading Fluency. This will yield a Broad Reading score, which can be used for AIG eligibility decisions.
- **Math** – Applied Problems and Number Matrices. This will yield a Math Problem Solving score, which can be used for AIG eligibility decisions.

If the Wechsler Individual Achievement Test – Third Edition is used as the achievement measure, the following subtests should be administered:

- **Reading** - Administer Reading Comprehension and Oral Reading Fluency. This will yield a Reading Comprehension score that can be used for AIG eligibility decisions.
- **Math** - Administer Math Problem Solving and Numerical Operations. This will yield a Mathematics Composite score that can be used for AIG eligibility decisions.